2017-18 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: THE LION LANE SCHOOL

Campus Number: 101920130

2018 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 304 Grade Span: EE - PK School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 304 Grade Span: EE - PK School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 304 Grade Span: EE - PK School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

Total Students: 304 Grade Span: EE - PK School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	white	Indian	Asidii	Islander	Races	Eu	DISauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	:	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	3% 1%	:	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	-	- - -	- - -	- -	- - -	- - -	- -	- -	- -	- - -	- -
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	-	-	- -	- -	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	4% 2%	:	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	:	- - -	- -	- -	- - -	- - -	- - -	- -	- -	- - -	- -

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current)
	Jule	District	Campus	American	Inspanc	winte	indian	Asian	Islander	Races	Lu	DISduv	(Current
Attendance Rate													
2016-17	95.7%	95.9%	-	-	-	-	-	-	-	-	-	-	
2015-16	95.8%	95.9%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%		-	_	_	_	_	-	-	_	-	
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dran and Data (Cr. 0, 12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.1%											
			-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.9%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	6.9%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	90.1%	90.2%				_	_						
Graduates, TxCHSE,			-										
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	89.1%	89.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	_	-	-	-	-	
Continued HS	4.2%	2.8%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	05.070	50.270											
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	
E Veer Extended Lengitudinal Dr	to (C+0 17)												
5-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)												
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.4%	-	-	-	_	_	_	-	-	-	-	
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	7.3%	_		_	_	_	_	_		_		
Graduates and TxCHSE	92.2%	92.4%				_	_						
Graduates, TxCHSE,	92.270	92.470	-	-	-	-	-	-	_	_	_	-	
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2015													
Graduated	91.3%	92.5%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.8%	0.5%		_		_	_	_					
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	
	6.7%	0.5% 6.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2015	nte (Gr 9-12)												
	01.00/	93.0%	_	_	_	_				_			
Graduated	918%												
Graduated Received TxCHSE	91.8% 1.0%	0.6%	-	_	-	_	-	-	-	_	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.7%	6.4%	- Campus	-		-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	-12)										
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F 2016-17	Rate) 87.2%	91.7%											
2016-17 2015-16	85.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
		92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		0.494											
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

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Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		s (Student A	Achievement)	American	msparite	Winte	indian	Asian	Islander	Races	Eu	DISddv	(current)
College, Career, and Military Rea			,										
2016-17	54.2%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	5)												
2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2016-17	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	47.00/	62.69/											
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica 2016-17	ation (Annua 2.7%	l Graduates) 1.5%	-	-	_	-	-	-	_	-	_	-	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 0.1%	nnual Graduat -	tes) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev 2016-17	vork Aligned 17.3%	with Industry 12.1%	-Based Certifi	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar 2016-17	nual Gradua 2.2%	ates) 0.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Comput	African American	Llienonio	White	American Indian	Acian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading			<i>>)</i>										
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	19.4%											
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	23.470	-										
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	31.7%	-	-	_	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017	7.2%	13.5%									n/2		2/2
2017	6.8%	13.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	0.070	14.570	_								n/a		n/a
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Gra	des 11-12)											
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.20/										1		1-
2017 2016	38.3% 35.1%	54.1% 42.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	33.1%	42.3%	-	-	-	-	-	-	-	-	II/d	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
-													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	Chata	District	Commune	African	lliononio	\A/l+ !+ -	American	A =!==	Pacific	More	Special Ed	Econ	EL
2016	5tate 41.6%	50.2%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	n/a	Disadv	(Current) n/a
		30.270									174		n,a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	908	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	524	-	-	-	-	-	_	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
													.,
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	2010											
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	abor Educatio		*** 2015-16 d	ata was update	d lanuary 2	010 ***						
2015-16	54.7%	55.8%	, (2015-10 u			-	_	_	_	_	_	_
2013-10	56.1%	56.2%	_	-	-	-	-	-	-	_	-	-	-
2014-15	50.170	50.270	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental l	Education Cou	rse							
2015-16	55.7%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	304	100.0%	34,975	5,385,01
Students by Grade:				
Early Childhood Education	3	1.0%	0.2%	0.3
Pre-Kindergarten	301	99.0%	5.6%	4.3
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	6.9%	7.2
Grade 2	0	0.0%	7.2%	7.3
Grade 3	0	0.0%	7.4%	7.6
Grade 4	0	0.0%	7.6%	7.7
Grade 5	0	0.0%	7.5%	7.7
Grade 6	0	0.0%	7.2%	7.5
Grade 7	0	0.0%	7.2%	7.5
Grade 8	0	0.0%	7.4%	7.4
Grade 9	0	0.0%	8.0%	8.0
Grade 10	0	0.0%	7.4%	7.4
Grade 11	0	0.0%	7.1%	6.9
Grade 12	0	0.0%	6.8%	6.4
Ethnic Distribution:				
African American	9	3.0%	5.1%	12.0
Hispanic	283	93.1%	59.2%	52.4
White	9	3.0%	26.8%	27.8
American Indian	0	0.0%	0.3%	0.4
Asian	3	1.0%	6.5%	4.4
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	0	0.0%	2.0%	2.
Economically Disadvantaged	291	95.7%	56.2%	58.8
Non-Educationally Disadvantaged	13	4.3%	43.8%	41.2
English Learners (EL)	221	72.7%	33.7%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3
At-Risk	243	79.9%	57.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	38.6%	43.3
Students with Physical Disabilities	**	**	24.2%	21.9
Students with Autism	0	0.0%	18.2%	13.2
Students with Behavioral Disabilities	0	0.0%	17.1%	20.3
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4
Mobility (2016-17):				
Total Mobile Students	0	0.0%	13.5%	16.0
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: THE LION LANE SCHOOL Campus Number: 101920130

Ca	npus		
Count	Percent	District	State
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count	Count Percent 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 0 0 0.0% 0 0 0.0% 0

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.2	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		Chata	
Staff Information	Count/Average	Percent	District	Stat	
Total Staff	34.3	100.0%	100.0%	100.09	
Professional Staff:	19.3	56.3%	65.4%	64.19	
Teachers	14.5	42.3%	51.6%	50.1	
Professional Support	2.8	8.1%	9.8%	9.8	
Campus Administration (School Leadership)	2.0	5.8%	2.9%	3.0	
Educational Aides:	15.0	43.7%	8.5%	10.1	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	38.0	4,429	
Part-time	0.0	n/a	0.0	578	
Counselors					
Full-time	0.0	n/a	71.0	12,131	
Part-time	1.0	n/a	8.0	1,148	
Total Minority Staff:	25.3	73.9%	52.7%	49.9	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	6.9%	10.4	
Hispanic	9.0	62.1%	28.9%	27.2	
White	5.5	37.9%	58.2%	58.9	
American Indian	0.0	0.0%	0.3%	0.3	
Asian	0.0	0.0%	4.0%	1.6	
Pacific Islander	0.0	0.0%	0.0%	0.4	
Two or More Races	0.0	0.0%	1.7%	1.1	
Males	3.0	20.7%	21.6%	23.7	
Females	11.5	79.3%	78.4%	76.3	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	1.4	
Bachelors	8.5	58.6%	72.5%	74.1	
Masters	6.0	41.4%	25.8%	23.8	
Doctorate	0.0	0.0%	1.3%	0.7	
Teachers by Years of Experience:					
Beginning Teachers	14.5	100.0%	100.0%	8.2	
1-5 Years Experience	0.0	0.0%	0.0%	29.1	
6-10 Years Experience	0.0	0.0%	0.0%	19.1	
11-20 Years Experience	0.0	0.0%	0.0%	28.2	
Over 20 Years Experience	0.0	0.0%	0.0%	15.3	
Number of Students per Teacher	21.0	n/a	15.6	15	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THE LION LANE SCHOOL Campus Number: 101920130

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	7.5	6.3
Average Years Experience of Principals with District	17.0	6.9	5.4
Average Years Experience of Assistant Principals	8.0	7.4	5.2
Average Years Experience of Assistant Principals with District	8.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,634	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,634	\$57,638	\$53,334
Professional Support	\$60,833	\$69,437	\$63,165
Campus Administration (School Leadership)	\$94,765	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THE LION LANE SCHOOL Campus Number: 101920130

Total Students: 304 Grade Span: EE - PK School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	221	72.7%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	0	0.0%	8.9%	7.9%
Special Education	11	3.6%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	70.1%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	0.0	0.0%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	3.3	23.0%	76.1%	72.3%
Special Education	1.0	6.9%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report